Environmental Sustainability Policy

No 32279

Purpose	eHealth Educations aims to: • demonstrate leadership in sustainable education development and delivery • work with other organisations towards a sustainable future • develop environmentally sustainable and responsible approaches to education delivery and to foster sustainability values and principles amongst our students • ensure enhanced levels of compliance with relevant environment sustainability legislations, standards and agreements.
Scope	This policy encompasses all processes, tools, procedures, documents and methods of education delivery employed by eHealth Education. We acknowledge the current global environmental and natural resource challenges and seek to reduce our resource use and environmental footprint in the most effective and efficient manner possible and to assist our students and clients in also doing so.
Policy Principles	eHealth Education has identified the following principles: 1. Reduce the use of natural resources 2. To enable quality education without the need for significant travel 3. Engage with educational authorities to encourage and support sustainable approaches to education where ever possible. 4. Recycle 5. Continual improvement and evaluation
Approved by	Management Board
Approval date	2014
Start date	January 2014
Review date	January 2016
Version	2.0

Implementation Strategy as at January 2014

Principle 1: Reduce the use of natural resources
• All organisational documentation is maintained electronically – implemented July 2011
• Preferred form of communication is electronic – January 2011
• All course material including references are available electronically – implemented April 2012

Principle 2: Enable quality education without the need for significant travel
This principle impacts both how our courses are designed and delivered, but also how the organization operates.
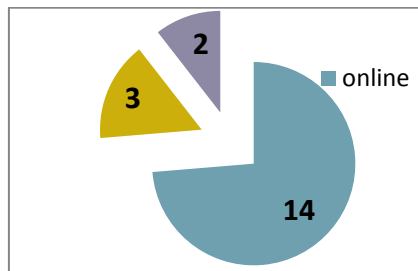• Courses are made available online or delivered face to face with online support. eHealth Education supports eLearning and the reduction of the need to travel for education by making course material available electronically. This includes all policy documents related to organisational practice, student administration, plagiarism etc required to administer a quality educational program and support students.

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Course distribution between Face to face, Online and Face to face/Online in development (Figure 1 as at July 2012)

Principle 3: Engage with educational and eHealth authorities to encourage and support sustainable quality approaches to education.

- Members of eHealth Education staff participate in Professional and Industry Association organisations to support improved practices in education delivery.
- Reduce travel for meetings and administration or student support through the use of technology
  - Regular teleconferences facilities and eLearning facilities are used for:
    - Course Development meetings
    - Academic Board and Board of Management meetings (Face to Face meetings occurring yearly).
    - Student support is available 7 days a week through online web based tutor support when required by students.

Principle 4: Recycle

- Where paper is produced we prefer using recycled paper, and we print on both sides of paper where ever practical – Actioned January 2012
- All paper refuse produced will be recycled – Actioned January 2011

Principle 5: Continual improvement and evaluation

Yearly review of this policy and the extent to which the principles and strategies employed are effective in maintaining and improving the environmental sustainability of the organisations business approach and that of the students who complete our courses is undertaken by the Management Board of eHealth Education.

Relevant References

Department of Climate Change and Energy Efficiency (Australian Government) www.climatechange.gov.au

Department of Sustainability, Environment, Water, Population and Communities www.environment.gov.au

The Chartered Institution of Water and Environmental Management www.ciwem.org