Diploma of Vocational Education and Training (TAE50111)

**WHO IS THIS FOR?**

The course leading to this qualification is for those wishing to improve their own practice. This qualification was designed to provide a development pathway for experienced practitioners delivering training and assessment services. Such practitioners usually work for or with Registered Training Organisations (RTOs) within the vocational education and training sector (VET) sector where their role includes leading other trainers and assessors, providing mentoring or advice to new trainers and assessors as well as designing approaches to learning and assessment strategies across a significant area within the industry. A critical required outcome is for candidates to be able to demonstrate integrity of teaching practice via a ‘practicum’.

**LEARNING PATHWAYS**

The course leading to this qualification builds upon skills obtained from the successful completion of the Certificate IV Training and Assessment or other relevant qualifications and/or vocational training experience in training and assessment roles. There are no specific pre-requisites. Those undertaking this qualification will be competent in the units identified below that include the overall learning aims and objectives that follow. Graduates will be ready to work as a trainer and assessor in any industry including higher education.

**LEARNING AIMS AND OBJECTIVES**

Following the successful completion of this qualification candidates will be able to:

- Demonstrate understanding of training assessment theoretical concepts
- Analyse and plan approaches to technical problems associated with learning resource development and use.
- Transfer and apply training and assessment theoretical concepts and/or creative skills to design and develop assessment tools to suit a range of situations in one industry.
- Facilitate learning, incl. e-learning and assessment
- Take responsibility for delivering a quality training program in a professional manner
- Take some responsibility for achievements resulting from teamwork.

**COMPETENCY STANDARDS**

At the successful completion of this course candidates will have demonstrated competence in accordance with the following nationally recognized competency standards*:

- TAETAS501B Undertake organizational training needs analysis (elective)
- TAELLN401A Address adult language, literacy and numeracy skills (core)
- TAEDESS01A Design and develop learning strategies (core)
- TAEDESS02A Design and develop learning resources (elective)
- TAEDESS03B Design and develop e-learning resources (elective)
- TAEDEL502A Provide advanced facilitation practice (core)
- TAEDEL501A Facilitate e-learning (elective)
- TAEASS502B Design and develop assessment tools (core)
- TAEASS501A Provide advanced assessment practice (core)
- TAEPDD501A Maintain and enhance professional practice

*all elective units of competency are those chosen by eHe to best meet our market needs and meet this qualification’s packaging rules.

**OPTIONAL EXTRA**

Our program design enables candidates to complete both Diplomas by successfully completing the following additional 3 units of competency.

- TAEICR501A Work in partnership with industry, enterprises and community groups
- TAEDESS04A Research and develop units of competency
- TEADESS05A Evaluate a training program
**DELIVERY METHODS**

Candidates are required to attend a 3 day workshop in Rockhampton to get started. We have adopted a holistic fully integrated approach. The workshop requires participation in group discussions, sharing of experiences and the undertaking of various activities. This will be followed by self directed project work, including a ‘practicum’ with online support for no more than 12 months. This project work may consist of a review and update of material previously developed. This course will be delivered in Melbourne later 2012 and made available for full online delivery in 2013.

**ASSESSMENT**

This course requires candidates to successfully complete all given activities and project work. Assessment activities undertaken provide additional learning opportunities and enables candidates to self assess their progress throughout.

**STUDENT WORKLOAD (TOTAL HOURS)**

Individual student workload will vary considerably between individuals as it is very much dependent upon previous training and assessment knowledge, skills and work experience as well as the industry concerned. The qualification must be completed within a 12 months period.

**KEYWORDS/LEARNING TOPICS**

MESH: Learning, Information Literacy, Communication, Social Facilitation, Problem Solving,

Additional: Critical thinking, Training needs analysis

**PRIOR KNOWLEDGE & SKILLS RECOMMENDED**

**English language skills** – Competent User  
(International English Language Testing System (IELTS) - 6)  
(or equivalent in the language of presentation)

**Basic computing skills** including the ability to undertake a range of everyday computer operations and the ability to use the internet, email, save and retrieve documents and to recognize the different types of documents.

**REQUIRED MATERIALS AND RESOURCES**

Candidates need to have access to a computer with word processing software, a pdf reader, an Internet browser and have reliable access to Broadband Internet.

**TEXTBOOKS**

All learning materials are provided.