WHO IS THIS FOR?

This qualification is intended to provide a development pathway for practitioners with training development and instructional design roles. Such practitioners are expected to be responsible for analyzing training needs and designing training solutions and products to meet workplace capability requirements, and evaluating the effectiveness of training programs. The course leading to this qualification is for those who may need to provide guidance and advice to trainers and assessors, promoting innovative practices, e.g. e-learning, and in researching and incorporating best practice in training and assessment into training programs and products.

LEARNING PATHWAYS

The course leading to this qualification builds upon skills obtained from the successful completion of the Certificate IV Training and Assessment or other relevant qualification and/or vocational training experience in training and assessment roles. It is based on the same pool of competency units as the Diploma of Vocational Education and Training but with a differing core structure. There are no specific pre-requisites. Those undertaking this qualification will be competent in the units identified below that include the overall learning aims and objectives that follow. Graduates will be ready to work as a training developer and instructional designer in any industry including higher education.

LEARNING AIMS AND OBJECTIVES

Following the successful completion of this qualification you will be able to:

- Demonstrate understanding of training design and development theoretical concepts
- Analyse and plan approaches to technical problems and/or management requirements.
- Transfer and apply training design and development theoretical concepts and/or creative skills to a range of situations in one industry.
- Evaluate information, using it to forecast for planning or research purposes.
- Take responsibility for delivering a quality training program in a professional manner
- Take some responsibility for achievements resulting from teamwork.

COMPETENCY STANDARDS

At the successful completion of this course you will have demonstrated competence in accordance with the following nationally recognized competency standards*:

- TAEICR501A Work in partnership with industry, enterprises and community (elective)
- TAETASS501B Undertake organizational training needs analysis (core)
- TAEDESS04A Research and develop units of competency (elective)
- TAEDESS501A Design and develop learning strategies (core)
- TAEDESS502A Design and develop learning resources (core)
- TAEDESS503B Design and develop e-learning resources (elective)
- TAEDELS01A Facilitate e-learning (elective)
- TAEASS502B Design and develop assessment tools (core)
- TAEDESS05A Evaluate a training program (core)
- TAEPDD501A Maintain and enhance professional practice (elective)

*all elective units of competency are those chosen by eHe to best meet our market needs and meet this qualification’s packaging rules.

OPTIONAL EXTRA

Our program design enables our candidates to complete both Diplomas by successfully completing an additional 3 units of competency.

- TAELLN401A Address adult language, literacy and numeracy skills (core)
- TAEDEL502A Provide advanced facilitation practice (core)
- TAEASS501A Provide advanced assessment practice (core)
**DIPLOMA OF TRAINING DESIGN AND DEVELOPMENT (TAE50211)**

**DELIVERY METHODS**
Candidates are required to attend a 3 day workshop in Rockhampton to get started. We have adopted a holistic fully integrated approach. The workshop requires participation in group discussions, the sharing of experiences and undertaking various activities. This will be followed by self directed project work with online support for no more than 12 months. This project work may consist of a review and update of material previously developed. This course will be delivered in Melbourne later 2012 and made available for full online delivery in 2013.

**ASSESSMENT**
This course requires the successful completion of all given activities and project work. Assessment activities undertaken provide additional learning opportunities and they enable self assessment of a candidate’s progress throughout.

**STUDENT WORKLOAD (TOTAL HOURS)**
Workloads will vary considerably between individuals as it is very much dependent upon previous training and assessment knowledge, skills and work experience as well as the industry concerned. The qualification must be completed within a 12 months period.

**KEYWORDS/LEARNING TOPICS**
MESH: Learning, Information Literacy, Communication, Social Facilitation, Problem Solving,
Additional: Critical thinking, Training needs analysis, Instructional Design

**PRIOR KNOWLEDGE & SKILLS RECOMMENDED**
- **English language skills** – Competent User
  (International English Language Testing System (IELTS) - 6)
  (or equivalent in the language of presentation)
- **Basic computing skills** including the ability to undertake a range of everyday computer operations and the ability to use the internet, email, save and retrieve documents and to recognize the different types of documents.

**REQUIRED MATERIALS AND RESOURCES**
Students need to have access to a computer with word processing software, a pdf reader, an Internet browser and have reliable access to Broadband Internet.

**TEXTBOOKS**
All learning materials are provided.